

The General Comments / Suggestions for the 2018

English competition

School category: 國小

Competition category: 造句

Date: 107/12/15

Comments / Suggestions

1. 第三大題選字造句，關於「顏色」的形容詞（如 brown）對於造句能力或用字用詞，較不容易突顯出參賽者能力。參賽者通常將顏色形容詞和選項中名詞結合而已。如 brown ~~table~~ table, brown shirt.

The General Comments / Suggestions for the 2018

English competition

School category:

Competition category: 國小造句 B

Date: 107/12/15

Comments / Suggestions

整體學生的程度有提升。

值得鼓勵。

當然還是能看出學生們之間的程度
的差異。(有些可用很難的單字甚至
寫得像 native speakers.)

The General Comments / Suggestions for the 2018

English competition

School category: 國小

Competition category: 造句

Date: 107/12/15

Comments / Suggestions

造句的提示字是否考慮將時態變化納入提示字。

如: "get up"

是否考慮將 got up, getting up 都列入為提示字。

以免參賽者誤以為只能用 "get up" 來造句。

The General Comments / Suggestions for the 2018

English competition

School category: Elementary

Competition category: Sentence Making

Date: 107/12/15

Comments / Suggestions

Some students are using the same sentence or question to use the "given" word. Perhaps they should be asked not to do this as it shows a limited range of expression.

Elementary school students' responses are obviously quite limited. It might be helpful if we knew what grade they are and how much English they are supposed to know by their age. For example, are grades 4 + 5 supposed to know how to construct the past tense. Some more guidance on this would be helpful.

Many students seem to be using the same answers as if they have memorized them.

The General Comments / Suggestions for the 2018
English competition

School category: 國中

Competition category: 造句

Date: 107/12/15

Comments / Suggestions

- The first question in the sentence making exam allows students to change the forms of the verbs. As the designer of this ~~exam~~ test paper, I meant that students could change the tenses of a verb, for example, "invite", ~~is~~ when writing a sentence. They can write "I will invite ...", or "He invited ..." or "They were invited ...". A student went too far and used "invitation" in his or her sentence. I did not expect that to happen. I didn't give the student points for using "invitation" in his or her writing. ^{full}
- As I understood it, the second question in the ~~exam~~ test paper asks students to complete a sentence using a few words, or, to write a single sentence. However, the third question, asks students to write several sentences, using their imagination or story-telling abilities. My original intention may need to be made more plainly ~~and~~ understandable. One student wrote very simple and short sentences in question two and longer and more complex sentences in question three. I thought this student did a perfect

The General Comments / Suggestions for the 2018

English competition

School category:

27 A

Competition category:

260

Date: 107/12/15

Comments / Suggestions

More guidance to students on how to recognise and correct run-on and comma splice errors.

Part 1 Q7: 2 students gave the same answer: "Some people can turn their hobbies into successful businesses."

The General Comments / Suggestions for the 2018

English competition

School category:

國中 A

Competition category:

造句

Date: 107/12/15

Comments / Suggestions

1. 優良

造句內容活潑有創意，十分生活化。
許多參賽者文字表達能力順暢卓越。

2. 待改進部份。

① 時態不一致的錯誤頻率最高。

② run-on sentences 常出現應避免。

The General Comments / Suggestions for the 2018

English competition

School category: Senior High

Competition category: Sentence Making.

Date: 10/7/12/15

Comments / Suggestions

I sometimes feel that students are memorizing the answers.

Also students should be encouraged to use scenarios that the reader can understand. Some of their answers are too fantastical. The context needs to be a realistic setting that would be used in reality.

Students need to study appropriate usage. Many of their answers are inappropriate and would never be used in the real world!

The General Comments / Suggestions for the 2018

English competition

School category: 高職造句

Competition category:

Date: 107/12/15

Comments / Suggestions

優：
1. 本次參賽學生造句能力及表現方面流暢許多。
2. 內容表達多有生活實例，生動有趣。

待改進部份：

1. 基本文法及時態可以再多注意。
2. 常有句型的搭配文法可多多練習，
如 假設語法等。

PART II Qu 4 is PAST PERFECT CONDITIONAL (3rd conditional). Only one or two students were able to spot and handle this in their response.